Sunday, Nov. 3

9:10 - 10:15 a.m.

International Plenary

This plenary session will feature a panel discussion on the latest trends related to the internationalization of higher education. A question and answer session will follow.

10:30 - 11:45 a.m.



Concurrent Workshops

How Nevada's first Hispanic-Serving Institution Led to Statewide Transformational Change

The first HSI in Nevada, College of Southern Nevada, has utilized Title V to enhance the Southern region. As a multicampus model, CSN engages effectively and efficiently across three campuses while serving as a bridge for other Southern Nevada HSIs. This presentation will showcase how CSN has become a driving force for economic development and transformational change within the region and facilitate a roundtable conversation to learn how other campuses can implement this model.

AlamoBooks+: Supporting Equity and Students' Readiness for Success

Alamo Colleges District (ACD), the largest provider of higher education in South Texas, is committed to eradicating intergenerational poverty through education and training. AlamoBooks+, ACD's high-impact instructional materials program, removes the barrier of high-cost instructional materials to support students' social and economic mobility. Participants will learn how ACD took a proof of concept to scale to develop the innovative AlamoBooks+ program, which provides universal access to instructional materials, including open educational resources, for all students.

Implementation of Accelerated Learning Program on **Developmental Mathematics Students**

The Accelerated Learning Program (ALP) is showing promising results for developmental mathematics students. The ALP model implemented in the current four-year technical college was developed as a co-requisite model, where the students enrolled in both developmental and college-level courses. A study was conducted to observe the effects of ALP on academic achievement and retention of developmental mathematics over multiple semesters. The results suggested positive effects of ALP and alternate methods of acceleration will be shared.



Capacity-Building for HSIs and Emerging HSIs A Federal and State Advocacy, Policy and Research

Teaching and Learning Global Engagement

Bilingual Excellence: Strengthening College-Going Pipeline with English-Spanish TV

This session on bilingual education offers you a sneak peek into the "Learn With Me" TV series, created by community college leaders, K-12 educators, and PBS media professionals in San Bernardino, California, This program teaches English and Spanish to children to support bilingual excellence and strengthen the college-going pipeline. Learn how to bring this innovative partnership to your community.

†a The Best Kept Secret in Developing Latina(o) CC Leaders NCCHC Fellows Alumni: Lessons Learned

This session will report on a national study of the National Community College Hispanic Council Leadership Fellow Alums in their success to the pathway as future Presidents/ Chancellors, Fellows will share their experiences in the NCCHC Fellows Leadership Program and the Fellows curricular program components that influenced their development as leaders and professionals. They will discuss strategies that helped them in that development, the importance of supporting NCCHC, and its advocacy role of "paying it forward."

Fireside Chat with Federal Agency Leaders and Program

Join us for a panel discussion with various federal agency leaders and a dialog on how they can serve as partners and collaborators along with Hispanic stakeholders. These agencies are committed to uplifting the HSI community and are investing in the next generation of Hispanic leaders and workforce with engagement that is centered on diversity, equity, inclusion and accessibility.

Making An Impact: Minority Male Teacher Recruiment and **Retention Rialto Unified School District**

In collaboration with California State University, San Bernardino (CSUSB), Rialto Unified School District's (RUSD) Project Impact is an initiative spurred out of the need to increase the presence of minority male teachers in the K-12 classroom setting. This initiative supports men employed in RUSD returning to CSUSB to attain a teaching credential, with financial support, mentoring and job opportunities to men committed to the teaching profession within the community.

Noon - 1:30 p.m.

Partnership Lunch

The luncheon program will include presentations of HACU Awards of Excellence to individuals and organizations that have exemplified HACU's mission of championing Hispanic higher education success.

Student Engagement and Success Reparing the Future Workforce

™ Excellence and Equity in Leadership