



Saturday, Nov. 2

9:00 - 10:15 a.m. Concurrent Workshops

Transforming HSIs for Equity & Justice

Summit 2 & 3

In her latest book, Gina Garcia, Ph.D., lays out a framework to guide HSIs in their organizational change work, and together with Ann Endris, Title V director at Cabrillo College, co-created a practitioner's workbook with educators and decision makers in mind to catalyze institutional journeys of transformation. This session will provide the most recent scholarship around servingness and interactive engagement with "Transforming HSIs for Equity and Justice: A Practitioner's Workbook."

Ann Endris, Title V HSI Director, Cabrillo College

Gina Garcia, Ph.D., Professor, University of California, Berkeley

Engaging Youth in Summer Camps as a Pathway to Health Professions Education and Practice

Summit 9

Learn effective ways to build and leverage collaborative partnerships among PK-12 administrators, educators, and community stakeholders to improve the educational ecosystem for Hispanic students. This session will include an overview of best practices used to sustain successful partnerships and will showcase tangible ways to leverage those relationships to drive organizational change.

Linda Osterlund, Ph.D., LMFT, Academic Dean, Regis University

Bianca Calderon, PharmD, Associate Dean, Regis University

Emily Clemens, PharmD, Regis University

Rompiendo Barreras: Partnering to Impact the Transfer Experience of Hispanic Students in the State of Texas

Crest 3

Rompiendo Barreras is an impactful project jointly undertaken by four offices at Texas Woman's University to enhance the transfer experience of Hispanic students in Texas. Through collaborations with community colleges, the project addresses unique challenges faced by Latinx students such as financial obstacles and cultural disparities. By pooling resources and expertise, Rompiendo Barreras seeks to reimagine the transfer process and promote student success and inclusivity. The initiative has resulted in significant enrollment growth and increased articulation agreements, showcasing its commitment to empowering Latinx students academically and socially.

Jorge Figueroa, Ph.D., Vice Provost, Curriculum and Strategic Initiatives, Texas Woman's University

Mark Hamner, Ph.D., Vice Provost, Institutional Research & Improvement, Texas Woman's University

Javier Flores, Ed.D., Vice President, Enrollment Management, Texas Woman's University

Joshua Adams, Ed.D., Vice Provost, Student Success, Texas Woman's University

Breaking the Adobe Ceiling: Empowering Latina Leaders in Higher Education

Crest 4

Join us for a powerful panel workshop delving into the underrepresentation of Latina leaders in higher education. Explore the impact of identity, positionality, and cultural capital on their leadership development. Learn strategies for navigating systemic inequities and leveraging Latinidad for transformative change. Break through barriers together.

Beya Makekau, Ed.D., Assistant Vice President for Strategic Planning, Cal Poly San Luis Obispo

Blanca Martinez Navarro, Ph.D., Assistant Vice President and Dean of Students California State University, Los Angeles

Reyna Anaya, Ph.D., Senior Student Affairs Officer and Dean of Student Success, Community College of Aurora

Claudia Catota, J.D., Chief Diversity Officer Special Assistant to the President, California State University, Bakersfield

Federal Funding for Hispanic-Serving Institutions (HSIs)

Summit 4 & 5

Federal agency representatives from the U.S. Department of Education and the National Science Foundation, and HACU staff will actively engage participants in a discussion on grant opportunities available to HSIs and other higher education institutions.

Representative, U.S. Department of Education

Representative, U.S. National Science Foundation

Representative, Telecommunications and Information Administration

Lena T. Rodriguez, Ph.D., Senior Vice President for Policy and Government Relations, Hispanic Association of Colleges and Universities (HACU)

Xiomara Santos, Director of Government Relations, Hispanic Association of Colleges and Universities (HACU)

Building the Passport to Study Abroad Pipeline

Summit 6

HSI recipients of the Institute of International Education American Passport Project grant share their successful practices for developing a comprehensive passport-to-study abroad strategy for Pell-eligible students. In this interactive session, attendees will learn about the IIE American Passport Project and how to develop a passport advising strategy based on their institutional context. Presenters will share solutions to potential challenges encountered, particularly those that arise when working with historically underrepresented or high-need students.

Ashley Stipek, Network Engagement Strategist, Institute of International Education

Carol Fimmen, Director, International Center, College of Southern Nevada

Abel Folgar, Grant Writer, Miami Dade College



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Enriching Student Learning with Global Competencies:

What We Have Learned

Summit 7

This presentation addresses the experience of one institution in the drafting of a model to incorporate global skills and internationalize the curriculum through the adoption of the Collaborative Online International Learning (COIL) methodology. Presenters will share the achievements encountered in the process to offer their diverse student population equitable educational opportunities to become career-ready in a globalized society. Participants will have the opportunity to workshop an idea for the implementation of global learning in their institutions.

Liliana Castro, Ph.D., Foreign Languages Lead Faculty/COIL Coordinator, Front Range Community College

Hector Garza, Dean of Liberal Arts, Front Range Community College

Kelli Cole, English & Communications Chair, Front Range Community College

Kristina Robbins, Media & Graphic Design Director, Front Range Community College

Miriam Carrasquel-Nagy, Ph.D., Chair of World Languages & Humanities, Front Range Community College

Employability: Empowering Students with Industry-Aligned Micro-Credentials in the Age of AI and Gen AI

Summit 8

Universities must better prepare their students for the demands of the global workforce, especially in the age of AI. In his presentation, Gaurav Shekhar from The University of Texas Dallas will share insights and best practices for embedding workplace competencies and industry aligned credentials into student learning. Join us for a thought-provoking exploration of the future of higher education, where industry-aligned micro-credentials empower students to thrive in the age of AI and Generative AI.

Gaurav Shekhar, Ph.D., Program Director of the Graduate Business Analytics Program and Assistant Professor of Instruction in the Information Systems, The University of Texas at Dallas

Bram van Kempen, Head of Education Partnerships, PeopleCert North America