



Saturday, Nov. 2

3:55 - 5:10 p.m. Concurrent Workshops

Exploring NSF Opportunities to Support Broadening Participation at Hispanic-Serving Institutions

Summit 2 & 3

The National Science Foundation (NSF) is the leading funding source of all federally supported basic research conducted by America's colleges and universities. This session will provide an overview of funding opportunities from various NSF Directorates which are related to broadening participation in STEM and increasing diversity in research. Participants will also receive tips on how to align their diversity, equity and student success initiatives with the NSF merit review criteria.

Sonja Montas-Hunter, Ph.D., Program Officer, National Science Foundation

Michael Ferrara, Ph.D., Program Director, National Science Foundation

Elsa Gonzalez, Ph.D., Program Director, National Science Foundation

Success Pathways: Building an Inclusive Teacher Pipeline

Crest 4

Reading Area Community College tackles the teacher pipeline crisis with an adaptable Early Pathway, designed to support Spanish first language students. Leveraging Universal Design for Learning principles and stackable credentials, it aids individuals across career stages and traditional entry students. English language learning (ELL) peer mentors and coaches augment support. Renowned for its excellence, it provides replicable strategies for boosting Hispanic enrollment and robust ELL student support. Session outcomes involve identifying replicable components to support diverse learners.

Robin Eckert, Ph.D., Dean Social Sciences/Human Services, Reading Area Community College

Nancy Jackson, M.Ed., Professor/Coordinator early Childhood Education

Dream Builders: Empowering Student Success through Fund Sueños

Crest 5

Join us for an exploration of Fund Sueños 2.0, an innovative initiative at Colorado Mountain College dedicated to empowering and equipping undocumented students. Discover our strategic journey, impactful partnerships, and the holistic support we provide. Together, we will delve into our commitment to diversity, equity, inclusion, and justice, aiming to transform lives and foster a brighter future.

Paloma Gethzemani Hammond, Ph.D., Project Manager of Fund Sueños, Colorado Mountain College

Ana Vega Terrazas, Manager of Access & Equity Initiatives, Colorado Mountain College

Fatima Landa, Associate of Applied Science in Accounting Paraprofessional, Colorado Mountain College

Brenda Sandoval Loyzo, Bachelor of Science in Business Administration, Colorado Mountain College

Innovative Programing and Partnerships Leading to Student Success

Summit 6

Fellows from the Hispanic Leadership Institute at the State University of New York will present validated strategies to educate and provide a voice to our increasingly diverse student communities. The panelist will discuss programs to increase diversity, build bridges between practice and academia, and novel strategies to raise student voices aiming to dismantle institutional barriers. Fellows will also expose participants to actionable developments in the field to support our diverse student communities.

Elizabeth Vasquez, DrPH, Associate Professor, University at Albany

Jeanette Altarriba, Ph.D., Dean of the College of Arts and Sciences, Professor of Psychology, University at Albany

Giza Lopes, Ph.D., Executive Director of the New York State Youth Justice Institute

Carmen A. Serrano, Ph.D., Associate Professor, The Department of Languages, Literatures and Cultures, University at Albany



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Mitigating Silos: Cross-functional Collaboration to Foster Engagement and Cultivate Leadership

Summit 7

This evidenced based practitioner scholar presentation from a chief of staff at a Hispanic-Serving Institution campus in a highly matrixed state regional system addresses the persistent challenges of silos in higher education. Findings include systemic barriers that perpetuate silos.

Recommendations include blended leadership models for mitigating silos and fostering engagement, cultivating leadership and achieving improved student outcomes.

Amy Diaz, Ed.D., MPA, Chief of Staff, Indiana University Northwest

Higher Education Legal Update

Summit 4 & 5

The legal landscape for higher education is shifting beneath our feet. HSIs are particularly affected by the recent court decisions involving diversity in admissions as well as state legislation on DEIB initiatives and curriculum. Understanding the current legal landscape will help guide and support your institution and students on the path forward to fulfilling commitments to equity and related values.

Francisco Pardo, J.D., Higher Education Legal Update, NACUA
Higher Education Attorney TBD
Higher Education Attorney TBD

Internationalization Initiatives at the Rio Piedras Campus of the University of Puerto Rico; The Role of Strategic Alliances at the National and Global Level

Summit 8

The Rio Piedras campus of the UPR established an internationalization initiative in 2022 seeking to position the historic campus as a leader in higher education and research in Iberoamérica and the Hispanic communities of the United States. Through a sample of specific examples and effective efforts, we will present the strategies that the campus has used over the past years to maintain and continue creating academic links that connect students, professors and researchers of our institution.

Angelica Varela Llavona, Ph.D., Chancellor, Rio Piedras Campus of the University of Puerto Rico

Luis Irizarry Ramirez, Director of International Office, Rio Piedras Campus of the University of Puerto Rico