



Saturday, Nov. 2

2:00 - 3:15 p.m. Concurrent Workshops

Engaging JEDI Principles to Increase Latinx Student Online Engagement

Crest 3

We built this online leadership for educational organizations master's program at an emerging Hispanic-Serving Institution on the foundational concepts of equity and social justice. Focused on leading change for student success in higher education, the program has served 68% students of color and 54% Latinx students since its inception. Students build confidence, academic skills, practitioner knowledge, and social justice competence by understanding the power their multiple intersected identities and community cultural wealth bring to higher education spaces.

Elena Sandoval-Lucero, Ph.D., Assistant Research Professor, University of Colorado Denver

Championing Experiential Learning: Committed to Career Equity and Social Mobility

Summit 6

Discover the transformative experiential learning programs of Professional Apprenticeship Career Experience (PACE) and MathWorks Scholars Program at UMass Boston, offering students experiential learning, mentorship and industry exposure. Our presentation will delve into these innovative models. A student panel will discuss how these programs have fostered career readiness, social capital, and equitable employment opportunities, and how these experiences have transformed their lives as both students and professionals.

Justyn Santiago, B.S., Project Coordinator, University of Massachusetts Boston

Jocie Sobieraj, M.Ed., Academic and Career Advisor, University of Massachusetts Boston

Navigating Ways to Uplift Nonpartisan Student Political participation at HSIs

Crest 4

The ALL IN Campus Democracy Challenge HSI Community of Practice Fellows are in the third year implementation of the Community of Practice model (Lave & Wenger, 1991) to build civic capacity on their own campuses and convene cohorts of Hispanic-Serving Institutions, collectively co-creating fluid learning spaces for an exchange of ideas and best practices around institutionalizing civic engagement. Join this session to hear institutionalizing nonpartisan civic engagement.

Stephanie King, M.A., Senior Director, Strategic Initiatives, ALL IN Campus Democracy Challenge, Civic Nation

Sara Mata, Ph.D., Executive Director of Hispanic Initiatives Assistant Teaching Professor, Intervention Services & Leadership in Education at Wichita State University

Sandra Rodriguez, Ph.D., Director, ASUN Center for Student Engagement at University of Nevada, Reno

Maria Alejandro, Program Director, Civic and Community-Engaged Leadership at the University of Texas at San Antonio

New Jersey City University's Turnaround from a \$20 Million Deficit

Crest 5

New Jersey City University faced a daunting \$20 million deficit in June 2022, which led to the implementation of financial exigency. Despite the uncertain future, the university made tough operational and financial decisions that have successfully turned the financial report from red to black. This presentation provides valuable insights on how the university tackled this challenge, and the decisions made and implemented.

Jonelle Knox, Ed.D., Financial Exigency to Thriving in the Black, New Jersey City University

Andrés Acebo, J.D., Interim President, New Jersey City University

Donna Breault, Ph.D., Interim Provost, New Jersey City University



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A Charla with USDA – A Fireside Chat with USDA Leadership on USDA’s Engagement with the Hispanic and Latina/o Community

Summit 8

Join us for a discussion with USDA leadership and dialog on how USDA is partnering with Hispanic and Latina/o stakeholders across America through programs and initiatives such as The USDA Equity Commission, The Inflation Reduction Act; NextGen Leaders Program; USDA HEP and CAMP Internship Program; and more! USDA is committed to uplifting the Hispanic and Latina/o community, which includes investing in the next generation of Hispanic and Latina/o leaders and workforce with engagement that is centered on diversity, equity, inclusion, and accessibility.

Future-Proofing Careers: The CLR’s Impact on Education and Employability

Summit 7

This session highlights Territorium’s Comprehensive Learner Record (CLR) with embedded badging, stackable achievements, and AI-driven job matching, showcasing its role in enhancing institution appeal, improving student retention, and meeting the demands of career-focused learners. Discover how CLR technology positions educational institutions at the forefront of innovation, significantly impacting enrollment and student success metrics.

Keith Look, VP of Education Solutions, Territorium
Charles Campbell, Associate Vice President, Transformational Learning & External Affairs, Kean University

HACU Spanish Learning Training Platform: Exploring Spanish Language and Cultural Identity

Summit 9

HACU, in collaboration with the University of Salamanca, is developing a comprehensive Spanish Learning Platform. This platform aims to facilitate the acquisition and mastery of the Spanish language, emphasizing its role as a symbol of cultural identity and richness. It will serve Spanish educators for professional development and teaching resources, offer students at various proficiency levels tools for testing and certifying their Spanish skills, and provide a wealth of resources for individuals interested in exploring Hispanic culture. This workshop will be interactive, the audience will have an opportunity to participate in a group activity.

Dr. José Miguel Sánchez Llorente, Consejero Delegado en Cursos Internacionales, Universidad de Salamanca

Dr. Oralia De los Reyes, Assistant Vice President of Programs and Services, Hispanic Association of Colleges and Universities