



## Saturday, Nov. 2

10:30 - 11:45 a.m. Concurrent Workshops

### Standing-up an HSI Initiatives Office: The UArizona Case Study

#### Summit 2 & 3

The University of Arizona was designated a Hispanic-Serving Institution (HSI) in 2018. Since then, the institution has seen exponential growth in its HSI related efforts to enact servingness. These capacity building efforts have transitioned the institution from Hispanic-enrolling to Hispanic-serving, and multiple strategies have been engaged to foster this transition. This session will provide a timeline of the strategies, tools and programs that UArizona implemented over the past five years to bring its HSI designation to life.

**Marla Franco, Ph.D.**, Vice President, HSI Initiatives, University of Arizona

**Riley McIsaac, M.A.**, Director, HSI Grants Development, University of Arizona

**Karla Cruze-Silva, Ph.D.**, Director, HSI Initiatives, University of Arizona

### Leading towards HSI "Servingness" through Strategy and an Equity-minded approach

#### Summit 7

This session seeks to discuss the equity-minded approach taken through integrating elements from the Mutidimensional Conceptual Framework for Servingness in HSIs (Garcia, Nuñez, & Sansone, 2019) and the Achieving the Dream Model, sharing the strategies used in order to critically assess current practices through a race-conscious lens centering Hispanic/Latinx Students. This was the collaborative efforts of an HSI Task Force over a year that led to the development of a framework, recommendations, and efforts towards servingness.

**Angela Marquez, Ph.D.**, Vice President of Diversity, Equity & Inclusion, Community College of Aurora

**Monica Paez, M.A.**, Title V Project Director, Community College of Aurora

**Alejandro Covarrubias, Ed.D.**, CCA Consultant from Foundations for Hope & Justice Consulting

### Computer Science pathways: The Importance of Comprehensive Assistance for Dual Enrollment Programs

#### Summit 8

In the realm of dual enrollment, where high school students have the opportunity to earn college credits, it is crucial to provide holistic support for computer science pathways. This support should encompass a wide range of areas to ensure the success of students in these programs. We share the strategies implemented to successfully retain cohorts of students enrolled in dual enrollment and for those students to complete sequences of courses in a specific content area.

**Aaron Cortes**, Director, STEAM Pathways and Global Initiatives, Northeastern Illinois University

**Dolores Hernandez**, Extension Program Coordinator, Northeastern Illinois University

### HACU National Internship Program Workshop: The Future is Now

#### Crest 3

The HACU National Internship Program, the nation's largest Hispanic college internship program, has been recognized by federal and corporate entities for a 30-year history of bringing forth opportunities to talented college and graduate students. HACU continues to work with our corporate and federal partners to increase diversity, inclusion and equity within their organizations. Students develop knowledge, skills and attitudes that make them more competitive for future employment through these internships. Learn how students can benefit from paid internships and professional development opportunities through HNIP.

**Diana Vasquez**, Executive Director of HACU's National Internship Program (HNIP)

**Andres Burgos**, Associate Director of HNIP and Strategic Initiatives, Hispanic Association of Colleges and Universities

**Luis Sanchez**, Student Services Manager, Hispanic Association of Colleges and Universities



## Saturday, Nov. 2

10:30 - 11:45 a.m. Concurrent Workshops

### HACU Professional Leadership Programs—Preparing the Next Generation of Culturally Diverse Leaders

#### Summit 6

An overview of HACU’s professional leadership programs and other initiatives will be shared. HACU Leadership Academy/La Academia de Liderazgo, an executive level program created to increase the number of culturally diverse leaders to serve as presidents and chancellors of Hispanic-Serving Institutions (HSIs) and Emerging HSIs. The *Enlace* Mid-Level Leadership Program was established to increase the number of top Latino/a talent for leadership positions in higher education. A panel from the fifth cohort of La Academia de Liderazgo will discuss their *Proyectos Transformativos* (special projects), completed during the program to increase their marketability and make transformative changes on their campuses. Challenges and lessons learned during development and implementation will be discussed.

**Felecia Caton-García, Ph.D.**, Executive Director of Diversity, Equity, and Inclusion, Central New Mexico Community College

**Rodney H. Rodríguez, Ph.D.**, Vice President of Institutional Advancement and Economic Development, South Texas College

### Experiences of LGBTQ+ Latinx Students at California Community College HSIs

#### Crest 4

This presentation is based on a study that explores the experiences of self-identified LGBTQ+ Latinx students enrolled at California community college Hispanic-Serving Institutions. Grounded in Latino critical race theory, servingness, and queer theory underpinnings, this study used phenomenology to understand the lived experiences of eight LGBTQ+ Latinx students enrolled at California HSIs. Recommendations for practice and policy offer practitioners a tool to gauge ways to complicate and reconceptualize servingness and HSI policy.

**Yolanda Catano, Ed.D.**, DOE, HSI-STEM Articulation & Program Grant Manager, California State University, Chancellor's Office

### HACU Government Relations Briefing

#### Summit 4 & 5

Join the HACU Government Relations team for a briefing and update on higher education policies impacting Hispanic-Serving Institutions (HSIs). This session will highlight the latest policy developments on Capitol Hill, including the status of the Federal Fiscal Year appropriations and its impact on the Hispanic higher education community. A portion of this workshop will highlight best practices and strategies amplifying HSI messaging and outreach.

### The Building Hispanic Talent Initiative®: Transformative Student Experiences Through Equity Driven Summer Bridge Programs

#### Crest 5

This presentation explores how seven pilot institutions of higher education, part of HACU’s and Dominion Energy’s Building Hispanic Talent Initiative® (BHTI), engage high school students to increase diversity at their institutions and representation in their STEM programs while also building pathways to the energy and STEM workforce. Panelists will share key findings and lessons learned from the initiative now in its third year, as well as strategies on how to best implement rich experiential learning opportunities.

**LaTasha Corprew**, Diversity Partnership and Sourcing Coordinator, Dominion Energy

Representative from University of Connecticut

Representative from Sampon Community College

Representative from George Mason University



## Saturday, Nov. 2

10:30 - 11:45 a.m. Concurrent Workshops

### Why HACU Members Should be Interested in Creating the Future Nursing Workforce

#### **Summit 9**

Presenters will link a Hispanic-Serving Institution grant supported workforce development model to HACU's mission and vision. After the overview of the model, speakers will engage the audience through polling questions and discussion of industry trends like stackable courses, effective partnerships with independent school districts and community colleges, and guided pathways to achieve higher outputs of Hispanic nurses.

**Stephanie Woods, R.N., Ph.D.**, Dean Hunt School of Nursing  
Texas Tech Health Sciences Center El Paso

**Dr. Tonie Badillo**, Dean of Dual Credit, El Paso Community College

**Christiane Herber-Valdez, M.A., Ed.D.**, Assistant Vice President, Texas Tech University Health Sciences Center El Paso

**Tracy Lopez R.N., Ph.D.**, Asst. Dean and Activity Director for HSI Grant, Texas Tech University Health Sciences Center El Paso

**Dr. Gloria Loera R.N., DNP.**, Program Director Graduate Program and Coordinator for Academic-Service Partnerships for HSI Grant, Texas Tech University Health Sciences Center El Paso

**Dr. Manuel Santa-Cruz R.N., DNP**, Assistant Dean and Activity Director for HSI Grant, Texas Tech University Health Sciences Center El Paso