

All in: Building Statewide HSI Consortia and Alliances

Educators in three states have addressed the need for postsecondary Hispanic-Serving Institutions (HSIs) to work together to increase student success. For the past 17 years the Texas Hispanic-Serving Institutions Consortium has been a nexus for building capacity through access to information on grant funding, networking to create alliances and leadership opportunities. The AZ HSI Consortium serves as a community of practice since 2021 that seeks to strengthen the individual and collective capacity of Arizona HSIs and emerging HSIs to intentionally support conditions necessary for Latinx student success in Arizona. Since Colorado has 13 HSIs and 12 emerging HSIs, the Colorado Department of Higher Education is partnering with Metropolitan State University of Denver to create the Colorado HSI Consortium, a statewide community of collaborators who are leading HSIs across the state. The purpose of this collaborative is aimed at strengthening our organizational capacity to intentionally serve Latinx/Hispanic students, by engaging, disseminating, and adopting activities and best practices centering HSI servingness and inclusion to serve and support educational success for not only for Latinx students, but for all students. Consortium leaders and collaborators will focus on the successes and obstacles to alliance building.

Construyendo Comunidad: Building trust and community in the college classroom.

In this interactive workshop, participants will learn concrete strategies to build rapport, trust and a bonded sense of community among mixed immigration status and ethnically, racially and culturally diverse students in in-person and online college classrooms. Presenters will offer proven approaches related to intentional design of curriculum, student orientations and courageous conversations inside of the classroom that help students feel comfortable moving from safe spaces to brave spaces when learning and growing together.

PK-20 Partnerships and Collaborations

Learn effective ways to build and leverage collaborative partnerships among PK-12 administrators, educators, and community stakeholders to improve the educational ecosystem for Hispanic students. This session will include an overview of best practices used to sustain successful partnerships and will showcase tangible ways to leverage those relationships to drive organizational change.

Art Used to Cope with Intersectional, LatinX and LGBTQIA+ Challenges Presented/Performed in Artistic Perspective

Latinx, LGBTQ+ students and the intersectionality of homophobia are subject to a unique type of oppression. Cultural norms create a false idea of being of a particular race or background. The internalization of this dynamic breaks down the essence of what makes their differences brilliant, an emotional story, a distinct perspective, and the power to heal themselves and those around them while building confidence, character and the tools for their success. Creative expression advocates champions.

Empowering High School Students to be College Ready

Participants in this workshop will take part in an interactive presentation on how Hudson County Community College (HCCC) has developed a successful one-stop plan for collaborating early on with local high school students. Participants will learn how providing a leadership conference, workshops on academic programs, holistic support services, and the onboarding process for high school students at all levels aided students in making a positive decision about attending college. Local high school students participated in these events at HCCC.

Contextualized Strategies to Increase Enrollment, Retention, and Success

The Contextualizing Bridge strategies addressed academic inequities and increases enrollment, retention and student success in engineering at community college. Since 2019, 202 diverse students attended the Bridge (95% completion), resulting in 100% of students who completed the Bridge eliminating at least one semester of remediation, and 50% placed in Calculus I. Success is largely attributed to a cohort system, students' increased self-efficacy and a sense of belonging to college and engineering profession.

Emergiendo para Servir: Building Capacity through Stakeholder Voices

As historically white campuses transition to Hispanic-Serving, they must consider how to disrupt institutional whiteness and center Latinx students' needs. This workshop presents results from two research studies that engaged Latinx students and practitioners, who are often on the front lines of transformational change. A facilitated dialogue will then focus on methodologies that center dialogic meaning-making and ethical and practical considerations for engaging Latinx voices as part of the process of becoming an HSI.

Federal Funding for Hispanic-Serving Institutions (HSIs)

Federal agency representatives will discuss grant opportunities that are available to HSIs and other higher education institutions. This panel will actively engage participants in a discussion about available opportunities that benefit colleges and universities.

Developing a Latinx Teacher Pipeline: Recruiting and supporting aspiring Latinx teachers

Nevada State College's Teacher Academy Pipeline Project is recruiting, supporting, and graduating Latinx students interested in the teaching profession. With the support of two DHSI Title V grants, our HSI team has built a middle-school to first-year teacher pipeline. Our project collaborates with our local Hispanic-Serving School District to provide dual-credit opportunities, education career pathways, college readiness programming, and culturally-responsive professional development for faculty.