Concurrent Sessions (1–6)

Session 1
Thursday, March 30, 2017
11:00 a.m. – 12:30 p.m.

“Integrating Study Abroad and International Internships to Advance Student Learning”
(Session Presented in English)
Room: Laurel 1

Studying abroad and participating in internships are two high–impact practices for student development and learning. This workshop will highlight best practices for collaboration between Study Abroad, Career Services, Financial Aid and faculty, so that students’ educational and career benefit is maximized through pre–departure career planning, interning abroad, and reintegration career preparation. The program will also develop strategies for ensuring that students are able to afford the learning that comes through studying and interning internationally.

Presenters:
Gihan Fernando
Executive Director, Career Center
American University
Washington, District of Columbia
USA

Dr. Sara Dumont
Executive Director, AU Abroad
American University
Washington, District of Columbia
USA

Session 2
Thursday, March 30, 2017
11:00 a.m. – 12:30 p.m.

“A Cultural Immersion Program for Primary Healthcare”
(Session Presented in Spanish)
Room: Laurel 2

This session presents a successful community–university program in primary healthcare services that transcends instruction and adds the administration of healthcare services and, at the same time, explains how health field students from several U.S. universities participate in and achieve their learning objectives.

Presenters:
Dr. Aaron Hernández
Medical Coordinator
EBAIS–UNIBE
San José, San José
Costa Rica

Elizabeth Rodríguez
Director of Global Education
Universidad de Iberoamérica
San José, San José
Costa Rica
Session 3  
Thursday, March 30, 2017  
11:00 a.m. – 12:30 p.m.  

“100,000 Strong in the Americas Innovation Fund – How to Engage”  
(Session Presented in English)  
Room:  Laurel 3  

The 100,000 Strong in the Americas Innovation Fund will have launched well over 15 competitions by the time of the HACU International Conference. This panel will share lessons learned, preview future opportunities, and provide practical tips for writing competitive grant proposals to build innovative partnerships to increase bi–directional student mobility to better prepare our 21st century workforce.  

Presenters:  
Lee Tablewski  
Director, 100,000 in the Americas Innovation Fund  
Partners of the Americas  
Washington, District of Columbia  
USA  

Maggie Hug  
Coordinator, 100,000 Strong in the Americas  
U.S. Department of State  
Washington, District of Columbia  
USA  

Session 4  
Thursday, March 30, 2017  
11:00 a.m. – 12:30 p.m.  

“America:  Bridging the Continents”  
(Session Presented in English)  
Room:  Cedro 1  

Representatives from EducationUSA and the U.S. Department of Education (DOE) will describe their programs including resources to assist universities/colleges with developing international mobility programs. Their presentations will be followed by a recipient of an Undergraduate International Studies and Foreign Language (USIFL) program grant from the University of Central Florida, who will describe the types of activities that were funded by a U.S. DOE grant to enhance the university’s Latin American Studies program. This presentation will conclude with an interactive session for developing a new study abroad program in Cuba.  

Presenters:  
Dr. Consuelo Stebbins  
AVP Emerita, Director Latin American Studies  
University of Central Florida  
Orlando, Florida  
USA  

Tanyelle Richardson  
Senior Program Manager  
U.S. Department of Education  
Washington, District of Columbia  
USA  

Marcia Herra  
EducationUSA Adviser, Costa Rica  
Centro Cultural  
San José, San José  
Costa Rica  

Erica Kight  
Lecturer  
University of Central Florida  
Orlando, Florida  
USA
“Supporting Internationalization through Joint Scholarships and On–campus Fellowship Opportunities”
(Session Presented in English and Spanish)
Room: Cedro 2

This presentation highlights innovative models for supporting internationalization on campus by working with government agencies and supporting students with fellowship opportunities. We will explain how a matching scholarship between The University of New Mexico and the Consulate of Mexico to support students of Mexican origin is a unique model for future government partnerships, and how several UNM Fellowship programs train students to work with international students, be multiculturally sensitive, and take on leadership roles.

Presenters:
Dr. Paul Edmunds
Director & Professor
The University of New Mexico
Albuquerque, New Mexico
USA

Dr. Eliseo "Cheo" Torres
Vice President, Student Affairs
The University of New Mexico
Albuquerque, New Mexico
USA

Session 6
Thursday, March 30, 2017
11:00 a.m. – 12:30 p.m.

“Promoting International Collaboration: Tools for Developing Diverse Research Teams”
(Session Presented in English)
Room: Cedro 3

Research has begun to illustrate the benefits of diverse collaborative research teams, revealing that the inclusion of international diversity and women in scientific teams increases citation impact. Other studies show that interdisciplinary collaboration boosts funding, innovation, and productivity. In this workshop, we present best practices and practical tools for training faculty and institutional leaders in developing, promoting, and supporting diverse scientific teams at their institutions.

Presenters:
Dr. Barbara Endemaño Walker
Special Assistant to the Executive Vice Chancellor
University of California, Santa Barbara
Santa Barbara, California
USA

Susan Carter
Director of Research Development Services
University of California, Merced
Merced, California
USA